

Welcome

MontCAS

Montana Comprehensive Assessment System

MCEL

Lessons Learned from the 2014 Smarter Field Test

October 16, 2014

Judy Snow, OPI State Assessment Director



opi.mt.gov

Montana
Office of Public Instruction
Denise Juneau, State Superintendent

Agenda

- MontCAS Overview and Resources
- Smarter Summative Assessment
 - Field Test and Beyond
 - Using the Lessons Learned
- Smarter Interim
- Smarter Digital Library
- OPI Assessment Contacts

MontCAS



Measured Progress

Science CRT and CRT-Alt grades 4, 8, and 10--**Through 2016**

CRT Alt :February 17 - March 24, 2015

CRT: March 3 – March 24, 2015



UCLA/CRESST and Measured Progress (contract in progress)

English Language Arts (ELA) and math, grades 3-8 and 11

Full implementation: March 18 – May 27, 2015



NCSC Alternate: English Language Arts (ELA) and math, grades 3-8 and 11

Full implementation: March 30 – May 15, 2015



WIDA: Access for ELLs and Alternate

English Language Proficiency (ELP), Grades K-12

Reading, writing, speaking, listening

December 3, 2014 – January 28, 2015



ACT Plus Writing

Public high school juniors

April 28, 2015;

Makeup and Accommodations: April 28 – May 12 2015

Training and Professional Learning

- Setting the Stage: MontCAS Webinars
 - October 8: Preparing for MontCAS 2014-15
 - October 22: Accommodations and Technology
 - November 5: Test Manual Guidance
 - November 19: Data Expectations

NOTE: All webinars are recorded and posted online within two days of the presentation.

- Assessment Specific Webinars
 - Mondays, NCSC
 - Tuesdays, ELP
 - Wednesdays, Setting the Stage, Smarter and Science CRT and Alt



OPI Resources

New Website

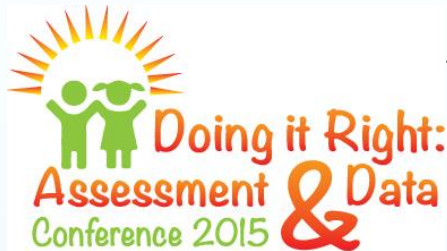
JUMP Newsletter

Webinars



Assessment & Data Conferences

- January 8 and 9, 2015, Billings
- January 15 and 16, 2015, Missoula



Smarter Field Test and Beyond



- Montana Field Test Spring 2014
 - Census participation in grades 3-8 and 11
 - Some part of sample populations
 - Sample participation in grades 9 and 10
- Statistical analysis of each item based on sample populations' responses
- Achievement level setting
 - In-Person Panels
 - Online Panels
 - Vertical Articulation Study
- Recommendations to states
- States vote
- Montana Smarter: Operational Test Spring 2015 Window
 - March 18 – May 27, 2015

Beyond

- UCLA/CRESST
- Measured Progress
- Smarter Balanced Summative Assessment
 - March 18 – May 27, 2015
- Using Lessons Learned



Surveys

- OPI
- META
 - Montana Educational Technologists Association
- Smarter Balanced
- Categories most often mentioned:
 - Accommodations
 - Content
 - Technology
 - Administration



Using the Lessons Learned Accommodations



- Saved instructional time
- More consistency in administering



- Didn't understand Smarter accommodations/some didn't work
- Disconnect between classroom practices and online accommodations



- Early planning
- Clear Guidelines
- Practice Test

- Communication
- Crosswalks

OPI Smarter Accommodations Lead: Paula Schultz

Using the Lessons Learned Content



- Students were engaged
- Questions were good
- Students given opportunity to write responses before entering them.



- Test was too long and hard
- Difficult for students to understand questions and input answers
- Typing too hard for lower grade students

- Field test was not computer adaptive; operational will be.
- Standard require more rigor
 - Managing student expectations/creating a testing climate
 - Professional judgment
- Tools
 - Digital Library
 - Interim and practice tests
 - Sample items



Practice Tests

- Grades 3-8 and 11
- ELA and Math
- <http://sbac.portal.airast.org/practice-test>
- Browsers
 - SBAC Secure Browsers
 - Mozilla Firefox
 - Google Chrome
 - Microsoft Internet Explorer 10
 - Apply Safari

Practice Test Site



Please Sign In



☒ Guest User

Confirmation Code:

State-SSID:
(ex: ST-9999999123)

☒ Guest Session

Session ID:

[Sign In](#)

To log in to the Practice Test, simply select [Sign In], then navigate through the login screens.

Browser: Firefox v17



Is This You?

Please review the information be

Confirmation Code: None

State-SSID: GUEST 0

Grade:

School: GUEST School

[No](#)

[Yes](#)

Your Tests

Select a test.



Start Math Grades 3-5 Training Test

This is opportunity 1 of 99



Start ELA Grades 3-5 Training Test

This is opportunity 1 of 99



Start G4 Math Practice Test

This is opportunity 1 of 99



Start G4 ELA Practice Test

This is opportunity 1 of 99



Start G4 Math Performance Task

This is opportunity 1 of 99



Start G4 ELA Performance Task

This is opportunity 1 of 99

Answer Key

<http://sbac.portal.airast.org/practice-test/resources/#scoring>

[Grade 4 Math](#) [PDF]

[Grade 4 Math Cross-walk](#) [PDF]

[Grade 4 Math Braille](#) [PDF]

[Grade 4 Math Braille Cross-walk](#) [PDF]

[Grade 4 ELA/Braille](#) [PDF]

[Grade 4 ELA/Braille Cross-walk](#) [PDF]

[Grade 4 Math](#) [PDF]

[Grade 4 Math Braille](#) [PDF]

[Grade 4 Math Performance Task/Braille Performance Task](#) [PDF]

[Grade 4 ELA/Braille](#) [PDF]

[Grade 4 ELA Performance Task/Braille Performance Task](#) [PDF]



Sample Items

- ELA
 - <http://sampleitems.smarterbalanced.org/itempreview/sbac/ELA.htm>
- Math
 - <http://sampleitems.smarterbalanced.org/itempreview/sbac/index.htm>



Using the Lessons Learned Technology



- 9am first day of testing: everything humming in four computer labs.
- Everything went smoothly
- Tech was easy for students
- Students easily logged in
- Help desk slow but helpful



- Various glitches
 - Accommodations
 - Pausing, submitting, returning to test
- Difficult for students to navigate through questions and use the universal tools/accommodations
- Hard for students to log in
- Slow or unresponsive help desk
- Need to coordinate systems for students who move, completion status and testing irregularities

Using the Lessons Learned Technology



- Measured Progress Help Desk dedicated to Montana
- Use Practice Test especially with accommodations
- Improved manuals and earlier training
- Field Test uncovered needs/ system is being improved
- TIDE system for registration, students who move, accommodations, and testing irregularities replaced by ART
 - Administration and Registration Tool

ART

Administration and Registration Tool

- For
 - Administering the Smarter Balanced assessments
 - Registering users for all Smarter Balanced applications: summative assessment, interim assessments, and formative assessment resources (the Digital Library)
- A single sign on *similar* to MARS
- Several levels of roles and rights:
 - The School System Administrator and the School System Test Coordinator will assign access rights and roles for principals and other educators in their systems.
- *Similar* to the TIDE system from the field test

Using the Lessons Learned Administration



- Teams, planning, organization, and good internal communication led to success
- *Involvement of principal crucial*
- Make up testing easier
- Prompt help from OPI

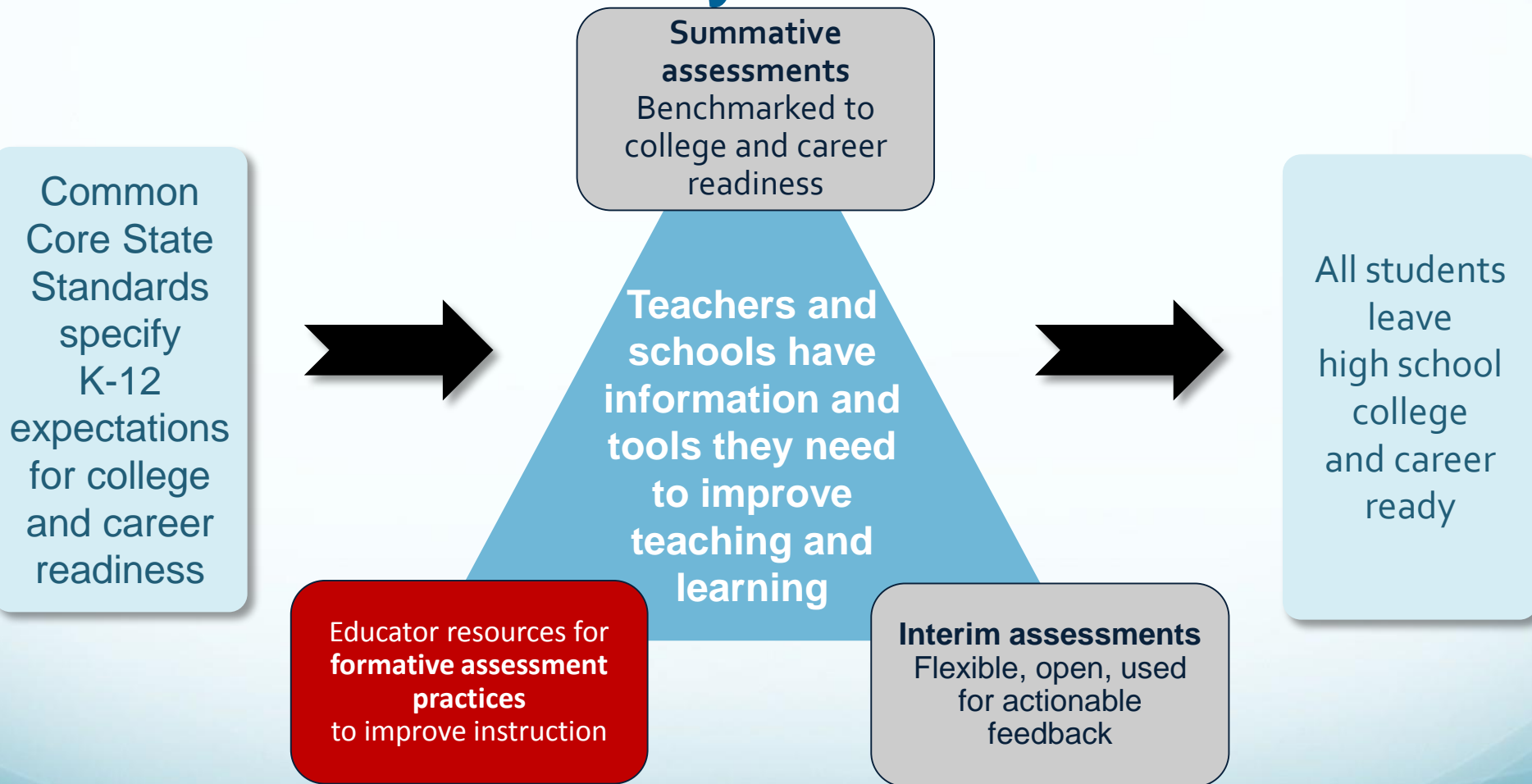


- Manuals and training too long and/or complicated
- Not sure how much time to schedule



- Build teams at local levels
- Early manuals and progressive training
- Partnership with Measured Progress

A Balanced Assessment System



Interim Assessments

- Can be given any time during the year as often as needed
- Grades 3-8 and 11
 - High school: Consistent with the grade 11 summative and may be administered in grades 9-12
 - Developed for grades 3-8 and 11 but may be used locally in other grades.
- Administered online
- Provide results that educators can examine in relation to the CCSS to adjust instruction
- ICA
 - Interim Comprehensive Assessments
- IAB
 - Interim Assessment Blocks

ICA

Interim Comprehensive Assessments



- Same as summative
 - Blueprint
 - Range of standards
 - Fixed form or computer adaptive
 - Item types and formats, including performance tasks
 - Overall scaled scores, performance level designations, and claim-level information

IAB

Interim Assessment Blocks

- Focus on smaller sets of targets
- Provide more detailed information for instructional purposes
- Fixed form or computer adaptive
- Overall information for each block



Release Schedule for ELA and Mathematics Interim Tests

Assessment	Type	Date
Interim Comprehensive Assessment (ICA)	Fixed	Late January 2015
Interim Assessment Blocks (IAB)	Fixed	Late January 2015
Interim Comprehensive Assessment (ICA)	Adaptive	September 2015*
Interim Assessment Blocks	Adaptive	September 2015*

- tentative

Scoring

- Test Delivery System
 - Most items scored by the Smarter Balanced Test Delivery Engine
 - Constructed response and performance tasks are a local responsibility
 - Opportunities for learning from the assessments
 - Professional development
 - Continued work with the CCSS
 - Rubrics are included with each performance task



The Digital Library

The Digital Library is an online collection of instructional professional learning resources contributed by educators for educators.

In November, a webinar will be presented by OPI and Measured Progress on ART and access to the Digital Library.



Digital Library'

Formative Assessment Practices

Assessment Literacy Modules

- **Commissioned Professional Learning Modules**
- **Resources for educators, students and families**
- **Frame Formative Assessment within a Balanced Assessment System**
- **Articulate the Formative Assessment Process**
- **Highlight Formative Assessment Practices and Tools**

Instructional Modules

- **Commissioned Professional Learning Modules**
- **Instructional coaching for educators**
- **Instructional materials for students**
- **Demonstrate/support effective implementation of the formative assessment process**
- **Focus on key content and practice from the Common Core State Standards for Mathematics and English Language Arts**

Education Resources

- **High-quality vetted instructional resources and tools for educators**
- **High-quality vetted resources and tools for students and families**
- **Reflect and support the formative assessment process**
- **Reflect and support the Common Core State Standards for Mathematics and English Language Arts**
- **Create Professional Learning Communities**

Montana Educator Involvement

Smarter Formative Practices and Professional Learning Workgroup

Co-Chairs: Colleen Anderson, Iowa and Judy Snow, Montana

SLTs (Montana: Higher Ed, OPI, and K-12 educators)	SNEs (Montana: Higher Ed, OPI, and K-12 educators)
Train SNEs	Help populate the Digital Library <ul style="list-style-type: none">Review supplemental resources using Quality Criteria.Submit additional resources for review.
Monitor and support SNEs' review of resources and make final posting decisions.	
Provide feedback on the resources in the Digital Library, the review and posting process, the Quality Criteria, and usability of the library.	
Provide feedback on commissioned and supplemental resources.	Use the Digital Library resources and collaboration tools for professional learning and instruction.
Provide overall leadership to the SNEs.	Provide feedback on the resources in the library, the review and posting process, the Quality Criteria, and usability of the Library.

MontCAS Contacts

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